

# Cub Scout Den Meeting Outline

Month: **March**

Week: **3**

Point of the Scout Law: **Trustworthy**

	Tiger	Wolf	Bear	Webelos	Arrow of Light
Before the Meeting	Gather materials for gathering and other activities, games and have home assignments (if any) ready.	Gather materials for gathering and other activities, games and have home assignments (if any) ready.	Gather materials for gathering and other activities, games and have home assignments (if any) ready.	Gather materials for gathering and other activities, games and have home assignments (if any) ready.	Gather materials for gathering and other activities, games and have home assignments (if any) ready.
Gathering	Outdoor Code Puzzle				
Opening	Be Kind to Animals Opening				
Activity	Buddy System; 1 Foot Hike; Look and Listen				
Business items/Take home	None	None	None	None	None
Closing	Secrets of Nature Closing				
After the meeting					

**Materials:**

Gathering: copies of puzzles (two different types), scissors, envelopes

Opening: flag

Activity: yarn, ruler, paper, pencils, copy of stop sign

Closing: None

Home assignments: None

Advancement:

Tiger – My Tiger Jungle 1, 2, 3

Wolf – Paws on the Path 2, 4; Call of the Wild 3

Bear – None

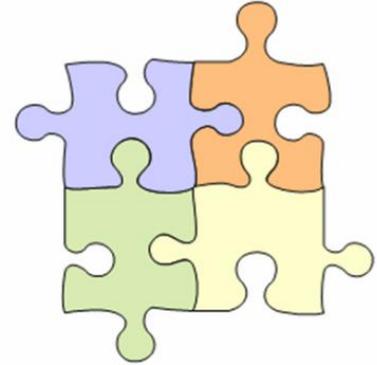
Webelos – None

Arrow of Light – Outdoorsman B4

# Outdoor Code Puzzle Instructions

## Materials:

copies of puzzles (separate ones for Tiger/Wolf/Bear and Webelos)  
scissors  
envelope (for storing pieces)



## Instructions:

Distribute scissors and puzzles to cut out.

Have Cub Scouts cut out the puzzle out of the extra paper and then cut out the pieces on the lines. The envelope can be used to hold the puzzle pieces.

Once the Outdoor Code puzzle is cut out, they can see how quickly they can put their puzzle together and build the Outdoor Code.

## **The Outdoor Code**

**As an American, I will do my best to -**

**Be clean in my outdoor manners,**

**Be careful with fire,**

**Be considerate in the outdoors, and**

**Be conservation minded.**

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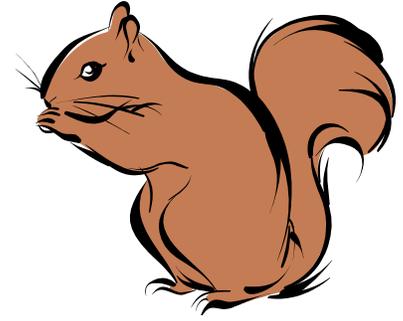
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**Be conservation minded.**

# Be Kind to Animals Opening



**Materials:**

Flag

**Cubmaster or den leader:**

What is your favorite animal? Is it an alligator or an armadillo or maybe a grizzly bear? [Share one of your favorite animals or birds that live near you.]

[Let the Cub Scouts share their favorite animals.]

We know that one point of the Scout Law is the word “kind.” When I ask you to be kind, what does that mean? [Cub Scouts will have many answers to this question.]

Have you ever thought about what it means to “be kind to animals?” What do you think that would mean? [Cub Scout answers may vary, but they should mention – taking care of animals, feeding animals (if they are a pet), not bothering animals (if they are in the wild), not hurting animals, etc.]

Let’s be kind to the birds and animals that live around us.

Join me in the Pledge of Allegiance and the Outdoor Code .

# Buddy System

## Materials:

Stop sign card

## Instructions:

We're still pretending that we're going outside and getting ready for our hike.



Do you think we need to use the buddy system? What is the buddy system?

[Cub Scouts will know the answers to these questions. Reinforce what the buddy system is. The buddy system is a great way for Scouts to look after each other, especially on outdoor adventures. When you go out, each Scout is assigned a buddy. Scouts keep track of what their buddy is doing, and he knows at all times where his buddy is and how he is doing. A Scout leader might call for a buddy check. That means you must immediately hold up the hand of your buddy. If a Scout is missing, everyone will know it right away. The buddy system is a way of sharing good times and keeping everyone safe.]

If you get separated from your group, what do you do?

[Cub Scouts may know what to do, but go over they need to do if they get separated from their group.]

## Follow S-T-O-P

**S = Stay calm.** Stay where you are. Sit down, take a drink of water, and eat a little trail food. Stay where you can be seen. Don't hide! You are not in trouble!

**T = Think.** Think about how you can help your leaders or others find you. Stay where you are, and be sure people can see you. Make yourself an easy target to find. Remember, people will come to look for you. Stay put, be seen, and help them find you.

**O = Observe.** Listen for the rest of your group or people looking for you. Blow your whistle three times in a row, then listen. Three of any kind of signal means you need help, and everyone will try to help you.

**P = Plan.** Stay calm, stay put. Plan how to stay warm and dry until help arrives. Don't worry, you will be found.

A Scout is brave. When you go hiking, always stay with your buddy and your group or family. If you do get lost, be brave and stay put until you are found. Follow S-T-O-P.



# Look and Listen Instructions

## Materials:

None

## Instructions:

Explain that once they finish their other outdoor activity (1 Foot Hike), they will go on a small walk around the school.

What kinds of animals, plants and insects live in our area of Houston?  
[robins, cardinals, mockingbirds, blue jays, red squirrels, gray squirrels, cockroaches, mosquitoes... ] What else do you see? How can we tell different birds and animals apart?



grasshoppers,

They need to look and listen while they are outside. Look for signs of spring, signs of plant life, signs of animal life. Look at the trees – are the leaves starting to come? Look closely. What bugs are in the grass or dirt? What bugs are on the branches? Are there any birds in the sky? What do you see up in the trees? What kinds of trees do we have around here? [pine, oak, maple, etc] How do we tell different trees apart?

What do you think you'll be able to hear? Listen for birds. Listen for animals (dogs, cats, etc). Can we hear the wind? (As a group will have to be quiet as we walk so that we can hear. )

**Remind each group of Cub Scouts what they can be looking or listening for as they go outside.**

**Tigers** – Look for two different kinds of birds. Pick out two sounds from nature they hear during their time outside.

**Wolves** – Try to name two birds, two insects and two animals that live in your area. Look for them as you are outside. [They don't have to see them on this walk.]

**Bears** – Identify 6 signs that any mammals, birds, insects, reptiles or plants are living nearby.

**Webelos/Arrow of Light** – Start to identify 6 trees common to their area. How do humans and wildlife use the trees? Is the bark the same on all trees? Are leaves all the same? What plants are common to their area? Have them think about how trees help the environment.

# One Foot Hike

## Materials:

4 ft piece of yarn

Paper

Pencil

Ruler

## Instructions:

Have each Cub Scout do the following outside in the grass.

1. Make a square that is 1 foot long on each side.
2. Look closely at what is inside the square you just made. It might be small, but there is a whole world of activity happening in there. Do you see any bugs or bug homes? Do you see signs of animal food (has anyone tried to eat the grass?). Is there any litter?
3. Write down the things you find in your square .

*A Scout is clean. Be sure to clean up your square.*



## Secrets in Nature Closing

### Cubmaster:

No matter where you live, there is a world of undiscovered secrets of nature waiting to be explored. Farmers and naturalists are students of nature. A naturalist stands like Columbus on the prow of his ship, with a vast continent before him. The main difference is that the naturalist's world can be at his feet. It is as near as your back yard, a nearby park, the woods, or the fields of a local farm. All kinds of insects, birds, plants, and other forms of life inhabit these lands. Continue exploring the world of nature and you will find many wonderful things that we have on this earth to enjoy.

